



English
Language Arts
11

Syllabus
Fall 2018

Jay Arellano

SCHEDULE

- Block 01** | English 11 N206
- Block 02** | Planning
- Block 03** | English 11 N206
- Block 04** | English 10 N206
- Block 05** | English 11 N206
- Block 06** | English 10 N206
- Block 07** | Planning/Leadership
- Connection** | Sophomores N206

CONTACT

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I speak to everyone in the same way, whether he is the garbage man or the president of the university.

—Albert Einstein

COURSE DESCRIPTION

English 11 builds on the 9th and 10th grade foundation to challenge students with reading and writing designed to support their college and career readiness. This course is designed to maximize student choice and individualization.

MAJOR ASSIGNMENTS

Weekly Drafts

Due on a weekly basis

Memoir Project

Due Friday 12 October

Civic Position

Due late-semester; date TBD

Final Presentation

Due the week before finals

LATE POLICY

All assignments should be complete and submitted on time. Major responsibilities should be submitted electronically via Google Classroom. Other assignments will be due physically in class or submitted electronically via Google Classroom.

There is a 48-hour grace period (with a late mark) on major responsibilities, but work turned in after this will not be accepted and will receive a non-negotiable score of "Expired" (0%).

Workshop responsibilities cannot be made up or turned in late except in the case of an excused absence.

ATTENDANCE POLICY

Please refer to the Jefferson County Public Schools Conduct Code for information regarding excused and unexcused absences.

I expect you in class, in your seat, and prepared to learn at the beginning of each period. Unexcused absences and unexcused instances of arriving late or leaving early will negatively impact your recorded performance in this course.

GRADE POLICY

The Infinite Campus progress grade is not a student's grade. This number reflects the work a student has completed. If it is not 100%, a student has not completed all the work.

In the "Score" column, you will see marks instead of points. Scores with split descriptions differentiate between work that is eligible for revision (most major responsibilities, some classwork), and work ineligible for revision (most classwork).

T Turned in. I received a submission from a student, but have not yet reviewed it.

Complete I received the work, read it, responded to it (if relevant), and the student has no other work to do on the task.

Almost **Revision Eligible:** A student is nearly there with their revision, but they have a few more things to do in order to complete the assignment.
Revision Ineligible: A student completed most of the assignment, but there may be a few things they missed.

Partial **Revision Eligible:** A student submitted a draft, but there is significant work they need to complete to get on track with the assignment.
Revision Ineligible: A student submitted an assignment, but missed a significant element or a significant number of smaller elements.

ReviewTask **Revision Eligible:** A student submitted a draft, but something is off: missing a critical element, wrong file submitted, etc. They need to review the instructions and make sure everything is done as described.
Revision Ineligible: A student submitted an assignment, but it was missing a critical element. They need to review the instructions and make sure everything is done as described for next time.

NoEvidence A student has not yet submitted a draft and the due date has passed; if within the grace period, they can submit with a late mark and continue working as usual.

Expired A student cannot complete the task either because they missed a due date and grace period or because it was necessary to complete for something we were doing in class and it no longer makes sense to do after the fact.

ACADEMIC INTEGRITY POLICY

Academic integrity is more than simply **not** cheating. The expectation in Jeffco is "to practice and encourage honesty in academic work and in all other transactions."

PARTICIPATION POLICY

Adequately prepare for and actively participate in all aspects of this course. Participation refers to your performance as a scholar and your contributions to our learning community.

CLASSROOM OVERVIEW

No homework: class time = work time (work you don't do in class becomes hw)

You will read about 10 mins. every class

Tech-limited environment (phones and Chromes in specific situations only)

Be mentally & physically in class during class time. Don't be late, do not line up at the door. The bell releases us.

Student-centered workshop: more doing, less talking about doing

Choice-driven (read and write about what you want, with some exceptions)

You need a spiral-bound notebook, a Jeffco Library card, your charged Chromebook, a writing utensil, and (at minimum) a neutral attitude to be prepared adequately for class each day.

A bit of advice given to a young Native American at the time of his initiation:

As you go the way of life,
you will see a great chasm.
Jump. It is not as wide as
you think

—Joseph Campbell